

Risk factors for developmental delay identified on developmental assessment:

Motor skills

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|-----------|----------------------------------------------------------------------|
| 7 months | Not controlling of trunk and hands, sitting without support |
| 1 year | Not standing with support |
| 1.5 years | Not walking |
| 2 years | Not climbing up or down stairs |
| 2.5 years | Not jumping with both feet |
| 3 years | Unable to stand on one foot momentarily |
| 4 years | Not hopping |
| 5 years | Unable to walk a straight line back and forth or balance on one foot |

Language

| | |
|-----------|----------------------------------------------|
| 1.5 years | No one meaningful word |
| 2 years | No two word phrases or repetition of phrases |
| 2.6 years | Not using at least one personal pronoun |
| 3.6 years | Speech only half understandable |
| 4 years | Does not understand prepositions |
| 5 years | Not using proper syntax in short sentences |

Mental skills

| | |
|-----------|--------------------------------------------------------------|
| 2 years | Does not categorise similarities (e.g. animals vs. vehicles) |
| 3 years | Does not know own full name |
| 4 years | Cannot pick shorter or longer of two lines |
| 4.6 years | Cannot count sequentially |
| 5 years | Does not know colours or any letters |
| 5.6 years | Does not know own birthday or address |

Psychosocial

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|-----------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 2 years | Kicks, bites, screams easily without provocation. Rocks back and forth in crib. No eye contact or engagement with other children or adults |
| 3-5 years | In constant motion, resists discipline, does not play with other children |

6-9 years old

- Marked fall in school performance.
- Poor grades in school despite trying very hard.
- Severe worry or anxiety, as shown by regular refusal to go to school, go to sleep or take part in activities that are normal for the child's age.
- Hyperactivity; fidgeting; constant movement beyond regular playing.
- Persistent nightmares.
- Persistent disobedience or aggression (longer than 6 months) and provocative opposition to authority figures.
- Frequent, unexplainable temper tantrums.

10-14 years old

- Marked change in school performance.
- Inability to cope with problems and daily activities.
- Marked changes in sleeping and/or eating habits.
- Frequent physical complaints.
- Sexual acting out.
- Depression shown by sustained, prolonged negative mood and attitude, often accompanied by poor appetite, difficulty sleeping or thoughts of death.
- Abuse of alcohol and/or drugs.
- Intense fear of becoming obese with no relationship to actual body weight, purging food or restricting eating.
- Persistent nightmares.
- Threats of self-harm or harm to others.
- Self-injury or self destructive behavior.
- Frequent outbursts of anger, aggression.
- Threats to run away.
- Aggressive or non-aggressive consistent violation of rights of others; opposition to authority, truancy, thefts, or vandalism.
- Strange thoughts, beliefs, feelings, or unusual behaviors.